

## Successful Learning Ltd

# Visual Motor and Perceptual Skills Therapy

Improve Tracking / Visual Discrimination/ Visual Spatial Skills

For use by Orthoptists, Occupational Therapists,
Optometrists, Special Needs Teachers

www.successfullearning.co.uk

Developed by Dr Nadia Northway PhD BA DBO FBIOS SFHEA

Parent and Patient Instructions for Visual Motor and Perceptual Skills Therapy

#### Symbol Search Task

This exercise is designed to help with searching skills (visual tracking) and identification of shape. These are skills which are essential to reading. The exercises should be carried out under supervision. Accuracy is more important than speed but your child will get faster with experience. Your child should search for a given symbol as directed by you and circle it each time they see it using a non permanent pen. They should be encouraged to take their time and look along each row accurately. If they miss one they should start from the beginning again. This should be carried out every day for 5 minutes and should be fun. Fingers or rulers can be used initially to help keep the place but ultimately these should not be used.

There are varying level of difficulties. The smaller and more compact the shapes are the more difficult it is to find them and distinguish between each one. The snowflakes should help with shape identification which in turn will help a reader identify letters and words.

The triangles can be used at various angles. This can help with letter reversal problems. Turn the card round and ask your child to find left pointing or right pointing triangles. Up and down variations are also helpful.

Tell your child which symbol they are looking for. Begin with the symbols as listed below and progress to a new symbol as your child perfects their ability with each shape.

















Feel free to make your own suggestions. The principle of this exercise can be applied to other reading material such as text in the newspaper or old novels. Just ask your child to find a specific letter, such as U, O, F. Try to avoid the most common letters such as E or A or it will take forever. If you want to improve the effect do the task in time to music. Rhythm helps the brain to develop pathways. 3–5 minutes four times a week should be enough to start to see an improvement. If you want to make it more fun time how long you take to find all the right shapes.

Most importantly have fun!

#### Dr Nadia Northway

These exercises have been used for over 20 years and help people to follow lines of text and to cope with ever increasing busy pages. They were developed by Dr Northway and have been used on both adult and young people to help with the basic motor and perceptual skills used when reading. Progress can be monitored using perceptual vision tests such as the TVPS -4 and the Developmental Eye Movement Test. (DEM). If you have

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